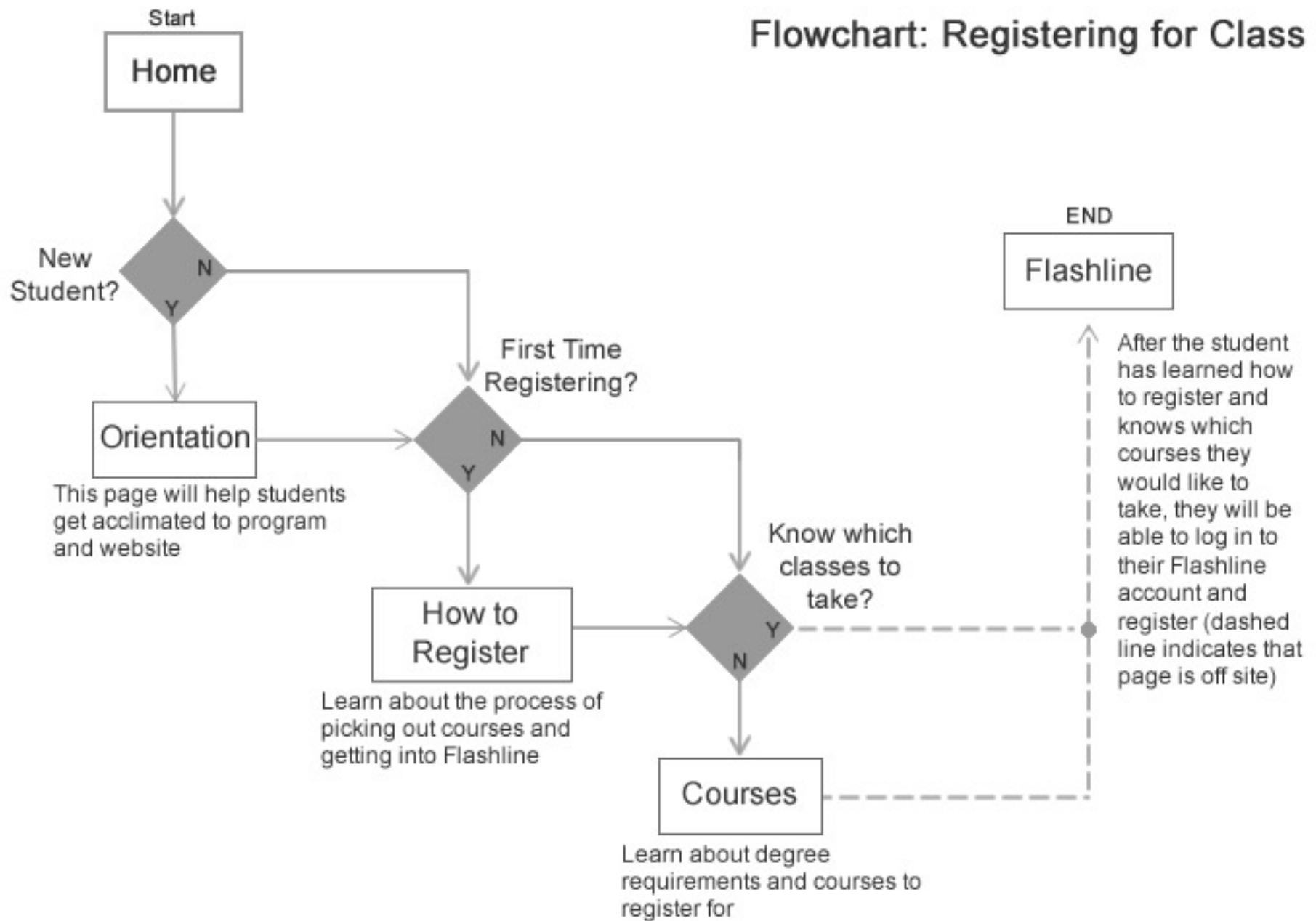


Process Flow & Wireframes

Erika Shea
November 20, 2012

Flowchart: Registering for Class





Wireframes: Home

1. I put the *Contact* link at the top because it is an important link to stand out. If someone can't find something on the site they will want to be able to contact a real person.

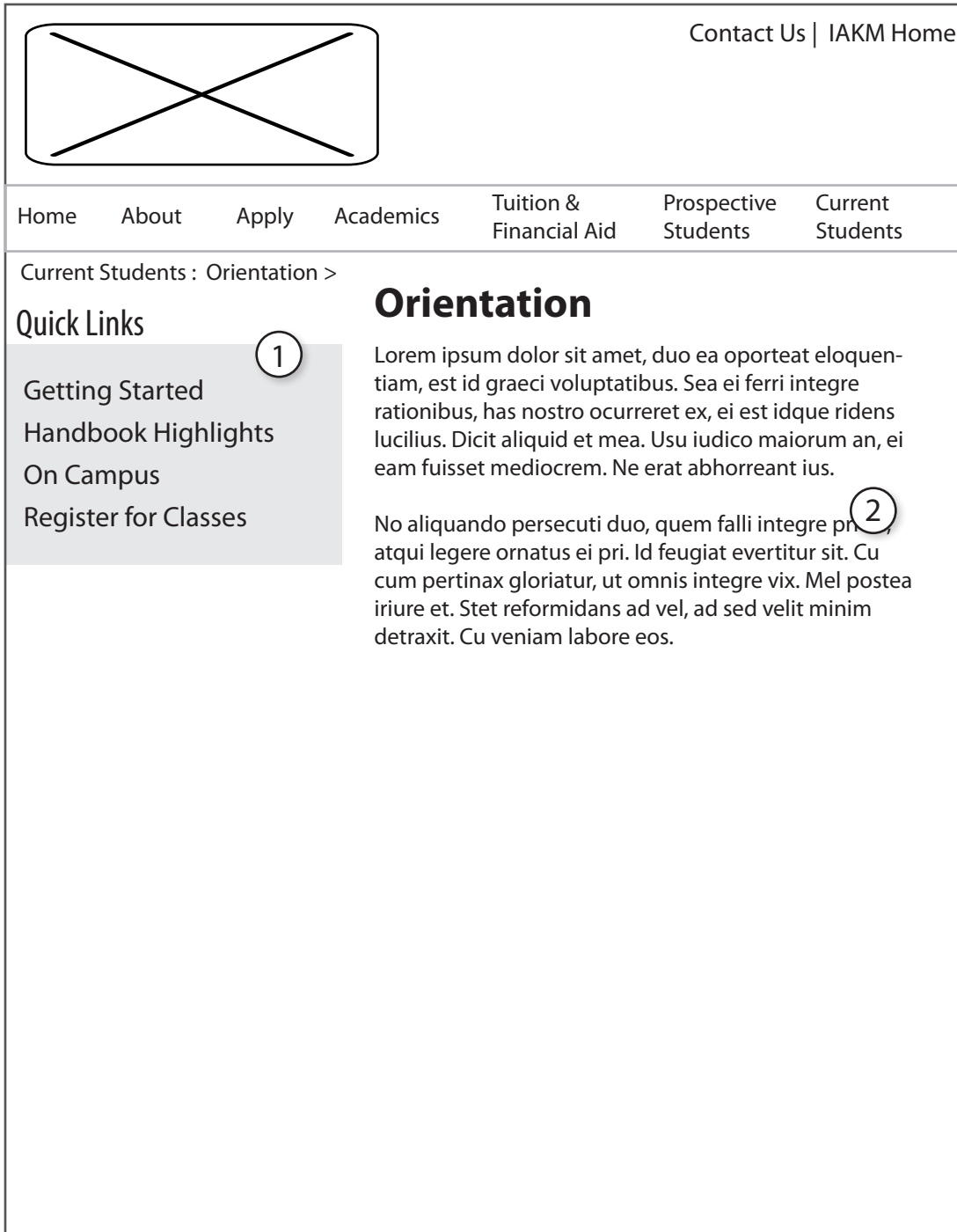
Assuming that UXD will be its own site, I also listed a link to the IAKM site here because it is not directly related to the other content of this site and shouldn't be listed as part of the global navigation.

If a search system is available in the CMS or proves necessary later, it would also go in this spot. At this point I don't think the site is big enough to need a search.

2. I chose the links in "Quick Links" by thinking about site stakeholders. *Apply Now* is important to prospective students and the university wants people to apply. *News & Events* applies to Alumni and others interested in the program, and *New Student Orientation* will help get new students acclimated to the program and the site. After they get used to the site they won't need as many instructions but it is a good place to start.

3. This will be a video either about the program, or a welcoming video, or highlighting current studies being conducted.

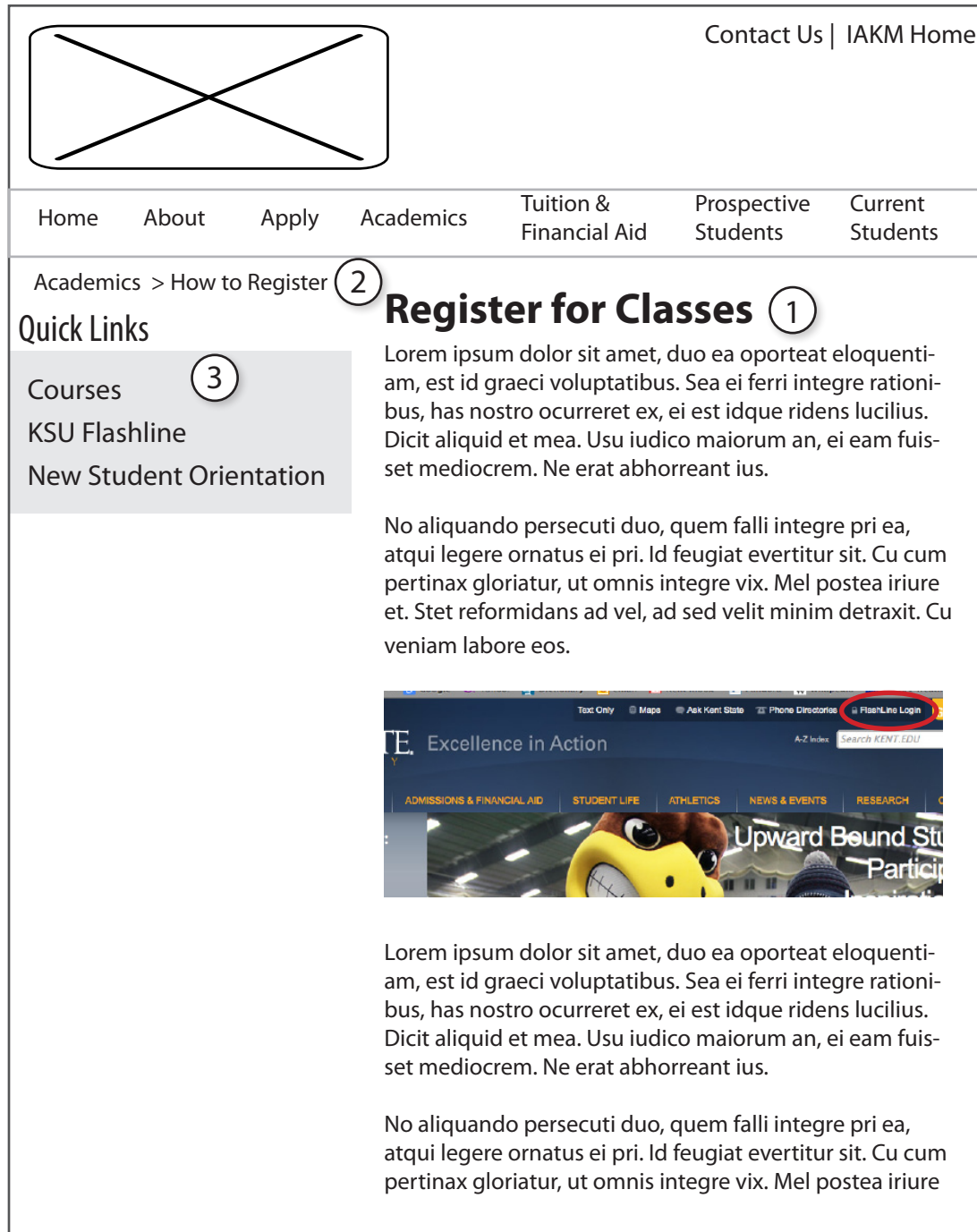
4. This content area will be a brief overview of the program.



Wireframes: Orientation

1. The orientation page will have a quick link to the *Register for Classes* page to show new students how to sign up for classes. Many students will be learning from a distance, so the new site has to be as explicative as possible when it comes to helping students complete common tasks.

2. The description of the registration page and where the link is located will be referenced in the text (content area) of the page in case the user does not see the Quick Links or is unaware that they are responsible for registering themselves.



Wireframes: Register

1. This page is to teach students how to register without having to contact their advisor. There will be step by step instructions with screen shots to show students what to do. A video showing how to register could also go in the content area in lieu of the screen shots to take up less space and to be more interactive.

2. The Registration page is linked from the Orientation page, but it is actually found under Academics in the global navigation bar. To try and eliminate confusion about where the user is on the site I used breadcrumbs to show where the page is. If the user wants to go back to the Orientation page they can use the back button or the link in the "Quick Links" list.

3. After the student learns how to register, they will either want to pick out classes to take or go straight to actually registering which is why I included both of those links in the "Quick Links" list. These links will be referenced in the content to help guide users through the site/registering process.

[Contact Us](#) | [IAKM Home](#)

Home
About
Apply
Academics
Tuition & Financial Aid
Prospective Students
Current Students

Academics > Courses

Quick Links 3

- How to Register
- KSU Flashline

Courses 1

Lorem ipsum dolor sit amet, duo ea oporteat eloquentiam, est id graeci voluptatibus. Sea ei ferri integre rationibus, has nostro occurreret ex, ei est idque ridens lucilius. Dicit aliquid et mea. Usu iudico maiorum an, ei eam fuisset mediocre. Ne erat abhorreant ius.

IAKM Core Courses (6 credits) 2

60001 IAKM in Context	▼
60001 IAKM in Context	▲

Duration: 7 weeks

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UXD Core Courses (15 credits)

60001 IAKM in Context	▼
60001 IAKM in Context	▼
60001 IAKM in Context	▼
60001 IAKM in Context	▼

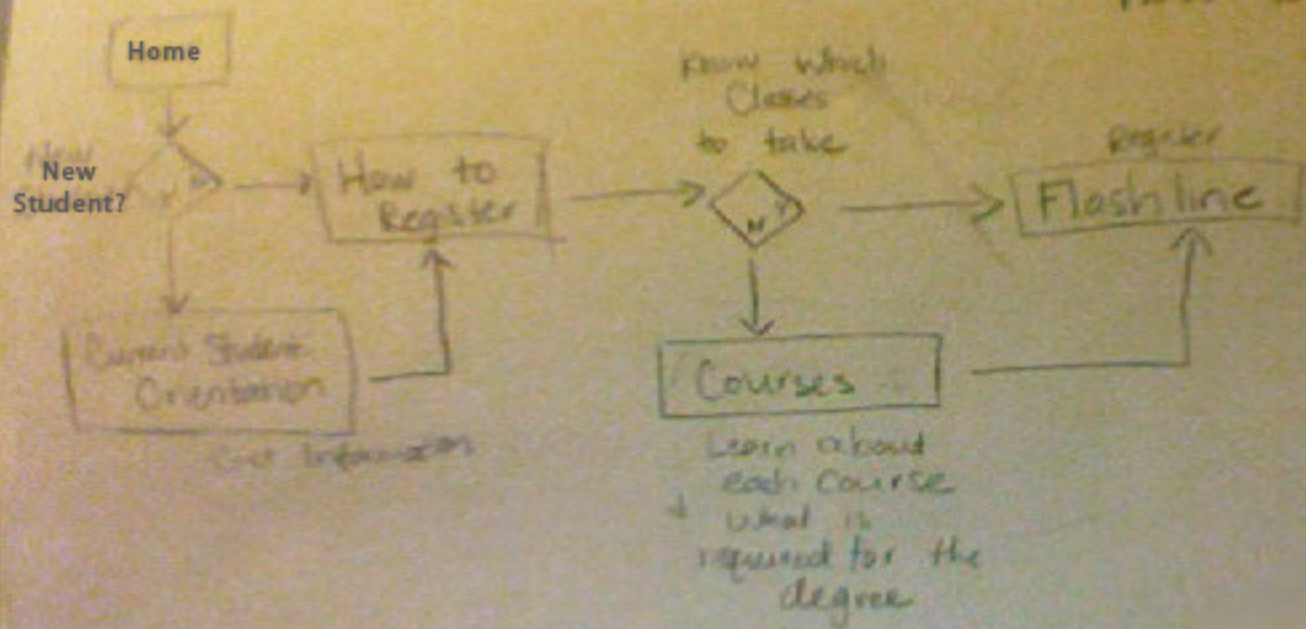
Wireframes: Courses

1. This will be a short overview of the degree requirements.

2. Courses will be grouped by IAKM core, UXD core and Electives. The courses will be displayed with a drop down jQuery app (or something similar) so all of the content can be accessed on this page without having to jump back and forth between a lot of pages. In the design process I think it would be helpful to mark the titles in a way that help distinguish which course will be available for the upcoming semester; by a different color or font, but that is secondary to the content.

3. After the student learns about the courses and/or decides which ones he or she wants to take they will want to register. If they came to the site without reading through the orientation and go straight to the courses page they might get confused about where and how to register so I included both links to How to Register and to the Flashline in the "Quick Links" list depending on the user. These links will be referenced in the content to help guide users through the registration process.

How to Register For Class



Also check
Schedule
Semester
list
check list

